

Junior High Schools

Alnajah Junior High School, Taybeh

Baqa Junior High School, Baqa

The Ben Zvi-Tira Project, Kfar-Saba/Tira

Alnajah Junior High School, Taybeh

Intissar Haj Yihia

1. Global Village — UNESCO project

One 9th grade class builds a mixed-population global village whose population lives peacefully.

2. “Israel is beautiful” —

Selected 9th grades pupils learn about ecology throughout the school year by investigation method. At the end of this course they write a paper and participate in the final contest.

3. Drama in our classroom —

The art teacher together with 8th grade pupils write a play on an authentic and actual school topic. At the end of the term they present it on the school stage to the whole school.

4. Education for better family life —

The counselor together with class teachers prepare activities for kids and their parents on essential issues regarding

family life, particularly ones which have a dilemma.

5. Good morning, my school

— Morning activities given by pupils on any subject they want to speak about. The school stage is given to the pupils without any adult interference. Subjects can be on any topic the kids feel is necessary and suitable to be dealt with.

6. Ramadan Nights —

Evening and night activities which both pupils and parents are involved in with the guidance of school teachers.

7. Belonging and beauty appreciation —

Task-based activities that deal with belonging, discipline and cleanliness issues. It includes creative writing as well.

8. Education for non-violence —

An educational project called IAV (I’m Against Violence) includes a collection of activities.

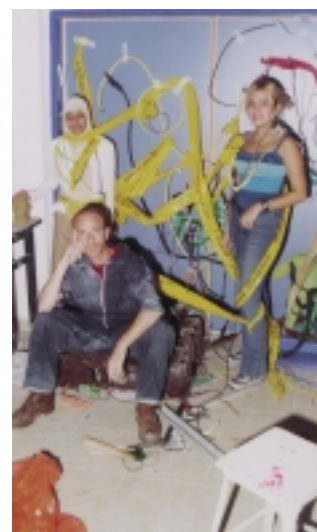
9. Education for peace — A yearly program which includes a variety of activities regarding peace and co-existence.

10. Science and technology —

An educational program which integrates modern technology into science studies.

11. Education for values —

Value-based activities are conducted in classes by class teachers.



Baqa Junior High School

Adel Ashkar



There were various activities in our school concerning UNESCO

Daily news ("Actualia") — Every day we have a ten-minute talk in all our classes about different issues, mainly the peace process and the hoped-for peace.

2. **Yami** — We have the Yami project in our school. Pupils-teach-pupils in which Arab pupils meet Jewish pupils.
3. **Mutual visits** — Students from Smadar School Herzliya visited our school and we will visit them in October this year.

4. **The Child Safety Council** — We have had activities held by the mentioned above council, which contributed to the students knowledge about their rights and their duties.

5. **The Association for Tolerance among Religions** — We had many activities held by the association. We invited religious people from the three religions and they

had discussions with our students.

6. **Anti-violent activities** — We had various activities relating to this subject. We support the saying, "No to violence, yes to tolerance".

A lot of activities were held in our school relating to all the issues mentioned above in a pleasant climate and respecting the others and their thoughts.



The Ben Zvi Junior High and Tira Junior High Project: Peaceful Coexistence

Carmela Goldglass



The city of Kfar Saba is situated geographically in the narrowest “bottle neck” of Israel, squashed between the coastline and the West Bank. On this narrow stretch of land, Jewish and Arab settlements were established side by side, creating the need to face reality and respect each other’s differences. The two neighboring cities, Kfar Saba and Tira are the main cities in this area serving over 100,000 people of both communities.

The project started in 1989, not long after the outbreak of the “intifada” when tension between the two communities reached its peak. The need to coexist, therefore, is not a gimmick, but a vital way of living peacefully together. It must be taught and carried out daily at every possible level of the two communities. In fact, teachers and parents have met throughout the present difficult period even when terrorist attacks were being carried out.

The overall goal is to establish a normal peaceful way of living. The project’s objective is to plant the seeds of coexistence as early as possible through educational activities in the schools, to ensure a natural acceptance of the reality, and to develop respect and tolerance towards each other’s differences. Each year the project covers more students, and hence reaches more people in both communities.

The success story of this project is well known in the region among the ranks of educators, school heads, and administrators, as well



as among inspectors of the Ministry of Education. Many schools have approached us wishing to learn from our experience. Through these contacts, news of this project can be spread to many more schools and communities, not necessarily only in Israel, but in places where minorities strive for respect coexistence with the majority despite differences and conflicts.

The target groups taking part in the project yearly are 800 (400 from each school) students of the 8th and 9th grades, aged 14 and 15. About 100 parents also take part. Participants are recruited in the schools by teachers are assigned specifically to carry out this project. Recruiting students to the project is an integral part of the two schools' curriculum.

The project operates throughout the normal school year. It is planned to move from one peak activity to another, ensuring ongoing interest and excitement on the part of the students. The scale of activities depends heavily on the availability of funding, and hence our request for a grant. Further information can be obtained from goldglas@netvision.net.il