



נספח ב. בביליוגרפיה

ASP MATERIALS

■ **Associated Schools Brochure.** (We are living in one world, we are living for one world). Introductory leaflet on ASP. In Arabic/English/French/Spanish. (4p)

■ **Looking at the ASP NETwork.** Bi-annual newsletter.
In Arabic/English/French/Spanish. (4p)

■ **International Understanding at School. UNESCO Associated Schools Project.** Bi-annual bulletin. In Arabic/English/French/Spanish. (35p)

■ **List of participating Institutions. UNESCO Associated Schools Project, 1995.**
In English/French/Spanish. (183p)

■ **A world of learning. Practical manual.** Enhancing the multiplier *effect* of the Associated Schools Project. UNESCO 1994.
In English/French/Spanish. (58p)

■ **Key words for participation in ASPnet. Practical manual.**
UNESCO 1996. In English/French/Spanish.

■ **ASP Strategy and Plan of Action for 1994-/2000.** UNESCO 1993. In English/French. (16p)

■ **Culture of Democracy: A Challenge for Schools.** Edited by Patrice Meyer-Bisch. UNESCO 1995. ISBN 92-3-103093-0.
Printed by Imprimerie des Presses Universitaires de France. In English/French/Spanish. (143p) 35FF

■ **The *Life* of Mahatma Gandhi. Colouring book.** UNESCO Associated Schools Project. In English/French/Spanish. (48p)

■ **A new partnership: Indigenous peoples and the United Nations System.**



By Judith P. Zinsser. UNESCO Publishing 1994. Educational studies and document 62. In English/French. (96p + appendices) FF

■ **No to Violence. A Brochure (in print).** UNESCO 1996. In English/French/Spanish. (27p)

■ **come visit our country (teaching material prepared within the framework of the UNESCO Associated Schools Project):**

- **Bulgaria.** UNESCO 1996. In English. (6lp)
- **India.** UNESCO 1992. In English. (5gp)
- **Madagascar.** UNESCO 1995. In French. (48p)
- **Morocco.** UNESCO 1991. In English/French. (57p)
- **Qatar** UNESCO. In English. (128p)
- **senegal.** UNESCO 1991. In French. (7op)
- **sweden.** UNESCO 1991. In English. (63p)

■ **Tolerance: The threshold of peace. A Teaching/learning** guide for education for peace, human rights and democracy. (Preliminary version.) UNESCO 1994. In English/French/Spanish/Russian. (43p)

■ **seeds for Peace.** The Role of Pre-School Education in International Understanding and Education for Peace. UNESCO 1989. In English/French. (123p)

■ **Innovative Methods in the Associated Schools Project.** By Lise Tourtet.

Divisions of Educational Sciences, Contents and *Methods of Education*. UNESCO 1988. In English/French. (128p)

■ **yes we can ... together.** UNESCO Clubs G Associations and UNESCO Associated Schools Project 1987. ISBN 92-3-102515-5. Printed by Imprimerie de la *Manutention, Mayenne*. In Arabic/English/French/Spanish. (1o2p)



חלק שישי • נספחים

■ **UN and UNESCO 50 years.** 50 students/teachers from around the world meet in the United Nations Headquarters, New York. Report of the International encounter,

28 February - 6 March 1995. Associated Schools Project (ASP). In English only. (34p + annex)

■ **The Baltic Sea Project.** Bi-annual newsletter. Edited by Kerstin Lantz Persson and Siv Sellin. Printed by Katarina Printing Company, Stockholm, Sweden. ISSN 1237.

In English only. (44p)

POSTERS

■ UNESCO Associated Schools Observe International Days
(1 page wall calendar), in English/French/Spanish

■ **SERIES OF 4, POSTERS/QUIZZES, in English/French:**

Tolerance Begins at Home

Tolerance Wins Friends

Tolerance Ends Violence

Tolerance Leads to Peace

■ **The world Heritage Map.** Edited by *Incafo* Archivo Forografico. Printed by julio Soto. In English/French/Spanish.

■ **The Silk and Spice Routes.** Belitha Press/UNESCO 1994. In English/French.

VIDEOS

■ **Associated Schools Project Celebrate 40th Anniversary.** UNESCO Report No. 88 for CNN World Report. VHS/PAL. UNESCO, Audio-Visual Production Division.

■ CNN:



World Report on the ASP International Encounter held in the United Nations Headquarters, New York, 28 February - 6 March 1995, to Celebrate the 50th anniversary of the United Nations and UNESCO.

World Report from the First World Heritage Youth Forum (Bergen, Norway). 1995.

World Report from the World Heritage Youth Forum in Dubrowik, May 1996.

■ **The Baltic Connection.** A video on the ASP Baltic Sea Project. Produced by UNESCO, in cooperation with the Finnish National Commission, 1993. Colour, in English. 17 minutes. VHS/PAL/SECAM, 20 USS. BETA SP 100 USS.

■ **AIDS - It's Time for Schools to Act!** Gives an idea of AIDS prevention projects already carried out in schools in *different* parts of the world. VHS/PAL/SECAM US\$ 20; BETA SP US \$100. UNESCO, Programme of Education for the Prevention of AIDS.

■ **Videobank. Education for All. (A booklet)** UNESCO and UNICEF 1996. In English/French/Spanish. (32p)

Other Material Related To International Education

■ **Declaration and Integrated Framework of Action on Education for Peace, Human Rights and Democracy.** Geneva, October 1994. Endorsed by the General Conference of UNESCO at its twenty-eighth session in Paris, November 1995. In English/French. (14p)

■ **Final Report on International Conference on Education 44th Session, Geneva, 3-8 October 1994.** International Bureau of Education. UNESCO Iggs. In English/French. (31p + annexes)

■ **Recommendation concerning education for international understanding, co-operation and peace and education relating to human rights and fundamental freedoms (1974 Recommendation).** Adopted by the General Conference at its eighteenth session. Paris, 19 November 1974. In Arabic/English/French/Spanish/Russian. (7p)



■ **Guidelines and Criteria for the Development, Evaluation and Revision of Curricula, Textbooks and other Educational Materials in International Education in Order to Promote an International Dimension in Education.** UNESCO 1991. Section for Humanistic, Cultural and International Education. (22p)

■ **A Sense of Belonging.** Guidelines for Values for the Humanistic and International Dimension of Education. CIDREE/UNESCO 1993. ISBN 1-85955-090-8. In English/French/Spanish/Russian. (29p)

■ **Non.violence, Tolerance and Television.** An international round table organized by UNESCO, the International Programme for the Development of Communication and the Indian Government, New Delhi, 1 April 1994. Report of the Chairman. In English only. (83p + annexes)

■ **Tolerance in Films.** Keys to the language of motion pictures. A guide prepared by the Association des trois mondes (Paris, France) in the context of the International Year of Tolerance and the Centenary of the Cinema, 1995. UNESCO. In English/French. (55p)

■ **Living together with our *differences*.** 1995 Year of the United Nations for Tolerance. Collection of experiences of the NGOs which maintain *official* relations with UNESCO. NGO/UNESCO Standing Committee. In English and French (40p) 20FF

■ **The Linguapax Project.** From theoretical framework to experimentation.

Department of Education of the Generalitat de Catalunya. Jaume Bofill Foundation.

Centre UNESCO de Catalunya 1995. L.D: B-25135/95. In English/French/Spanish. (2gp)

■ **The Art of Living in Peace.** Towards a New Peace Consciousness. By Pierre Weil, Chairman of the City of Peace Foundation. International Holistic University of Brazilia. UNESCO, Paris, Iggo. Section for Humanistic, Cultural and International Education. In English/French. (93p)



■ **UNESCO and a Culture of Peace.** Promoting a Global Movement. Edited by David Adams. UNESCO Culture and Peace Programme 1995, France. (206p)

■ **Learning: The Treasure Within.** Report to UNESCO of the International Commission on Education for the Twenty-first Century (J. Delors, Chairman). UNESCO 1996.

ISBN 92-3-103274-7 (UNESCO); ISBN 0-6-984387-0 (HMSO). In English/French. (266p) I5OFF

ldr school Kits on the United Nations:

For Primary Schools. Edited by David Barrs and *Maura Juffkins*. Published by Pearson Publishing. UNA-UK, 1995. ISBN I 85749 205 6. In English/French/Spanish. (72p)

For Intermediate Schools. Edited by David Barrs and *Maura Juffkins*. Published by Pearson Publishing. UNA-UK, 1995. ISBN I 85749 206 4. In English/French/Spanish. (77p)

For Secondary Schools. Edited by David Barrs and *Maura Juffkins*. Published by Pearson Publishing. UNA-UK, 1995. ISBN I 85749 201 2. In English/French/Spanish. (83p)

■ **Human Rights. Questions and Answers.** 40th Anniversary of the Universal Declaration of Human Rights 1948-1988. United Nations. New York 1987. (54p)

■ Report on **International Forum on (Education for Democracy)** organized jointly by UNESCO and the Republic of Tunisia, Tunis, 8-10 November 1992. In English/French. (136p)

■ **The universal Declaration of Human Rights.** 45th anniversary 1948-1993. Preface by Federico Mayor, Director-General of UNESCO. Articles by Glen Johnson and Janusz Symonides. UNESCO 1994. (166p)

■ **World Directory of Human Rights Research and Training Institutions.** UNESCO 1995 (3rd ed.). ISBN 92-3-003204-2. In English/French/Spanish. (178p + questionnaire) 20FF



■ **world Directory of Teacher-Training Institutions.** UNESCO/ ICET 1993.

ISBN 93-3-002800-2 (UNESCO). In English/French/Spanish. (515p) I2oFF

■ **world Education Report 1995.** UNESCO Publishing. Oxford. ISBN 92-3-103180-5 In Arabic/English/French/Spanish/Russian. (174p) I5OFF

■ **UNESCO Worldwide Action in Education.** Better Education Today for a Better World Tomorrow. (UNESCO's Education Sector and its priorities.) UNESCO 1993.

In Arabic/Chinese/English/French/Spanish/Russian. (68p)

■ **The world Heritage Newsletter.** The World Heritage Centre. UNESCO. ISSN 1020-0622. In English/French. (16p)

■ **world Heritage Review.** A quarterly magazine published jointly by UNESCO (Paris) and INCAFO (Madrid). ISSN 1020-4202. In English/French/Spanish. (80p) I4OFF

■ **Learning to Live in Security. Swedish Pilot Project on Peace, Disarmament, Security and Development.** By Maud Frolich, Ulrich Herz and Bengt Thelin. Section for Humanistic, Cultural and International Education. UNESCO 1991. Paris. (137 + annexes)

■ **special Education in the Classroom: A UNESCO Teacher Education Resource Pack.** UNESCO 1993. In Arabic/English/French/Portuguese/Spanish.





רקע כללי

רעיון בתי הספר המסונפים לאונסקו (ASP) יצא לדרך בשנת 1953 כרשת בתי ספר המיועדת לחזק את מחויבותם של ילדים ובני נוער לפעול למען קידום הבנה בין-לאומית ושלוה. משתתפים ברשת בתי ספר הם מכל שלבי החינוך: גני ילדים, בתי ספר יסודיים, בתי ספר על-יסודיים ומוסדות להשכלה טכנית, להכשרה מקצועית ולהכשרת מורים. ברשת חברים 6,000 בתי ספר ב-130 ארצות, והיא ממשיכה להתרחב.



ניקראגוה

אחת הסיבות להמשך התפתחותה - הכמות והאיכות - של הרשת ב-48 שנות קיומה, נעוצה ביכולתה לגשר על פערים בין מה שמלמדים בכיתה לבין המתרחש בסביבת בתי הספר.

בעיות כלל-עולמיות - כגון פגיעה באיכות הסביבה, דלדול המשאבים, סכסוכים מזוינים, שימוש בסמים, חוסר ביטחון, הפרת זכויות האדם, תת-פיתוח, גזענות - מחייבים פתרונות דחופים ומרחיקי לכת.

אם, כפי שאנו סבורים, הילדים והנוער ממלאים כיום תפקיד חשוב באחריות לפתור בעיות לוחצות אלו ולמנוע אחרות, על מערכת החינוך להעניק להם ידע, כישורים, גישות, ערכים נכונים ותחושה של מחויבות לחולל שינוי - מתרבות של מלחמה לתרבות של שלום. הדבר מתבטא במבוא לחוקת אונסקו: "הואיל ומלחמות מתחילות במוחם של בני-אדם, זהו המקום שבו יש לבנות את השלום (Since wars start in the mind of man, it is in the mind of that peace should be construed).

ד"ר ארלינדה ס' אולה-קזאן
מתאמת ASP במינדנאו, הפיליפינים



קרואטיה